

Special Educational Needs Information Report 2018-19

Regulation	Question	College response
<p>1. The kinds of Special Educational Needs for which provision is made at The College</p>	<p><i>What kinds of SEND do students have in your school?</i></p>	<p>Castle Donington College is a fully inclusive mainstream educational setting.</p> <p>A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.</p> <p>A child of compulsory school age or a young person has a learning difficulty or disability if he or she:</p> <ul style="list-style-type: none"> • has a significantly greater difficulty in learning than the majority of others of the same age, or • has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions <p>Special educational provision is educational provision that is additional to or different from that made generally for other children or young people of the same age by mainstream schools.</p> <p style="text-align: right;"><i>SEND Code of Practice January 2015.</i></p> <p>Students at Castle Donington College have a range of difficulties including Communication and Interaction; Cognition and Learning; Social, Emotional and Mental Health difficulties and Sensory or Physical difficulties.</p>
<p>2. Information, in relation to mainstream schools about the College's policies for the identification and assessment of students with special educational needs.</p>	<p><i>How do you know if a pupil needs extra help?</i></p>	<p>When your child joins Castle Donington College, we use information from a range of sources to help identify SEND and other needs. These include information from parents/carers; primary school teachers; end of key stage 1 and 2 levels; base line testing; specialist colleagues and external agencies.</p> <p>Our class teachers, and Senior Middle Leaders (Heads of Department and Heads of Year) closely monitor the progress and attainment of all students, including those who have or may have SEND.</p> <p>The continuous monitoring of students during their time at Castle Donington College may identify students with a special educational need at any point. Identification may come from tutors, subject teachers, support staff, Heads of Year, outside agencies, parents/carers or the students themselves.</p> <p>If your child needs to be assessed we use a range of assessments depending on the area of need. If it is thought a family needs support, we have good working relationships with outside agencies and a referral can be made to them.</p>

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		<p>We follow a staged and graduated approach to identifying and assessing needs. The triggers for intervention could be due to concerns from the teacher, support colleague or others. This will be underpinned by evidence about a pupil who, despite receiving differentiated learning opportunities, does not make expected progress.</p> <p>All students with SEND are on the College SEND register which is accessible to all staff. Staff use this information to inform their lesson planning, teaching and learning activities. Targeted interventions are planned and delivered where appropriate. This may include small group or individual work across a broad range of activities.</p>
<p>3a. How The College evaluates the effectiveness of its provision for such students</p>	<p><i>How will I know that my child is making progress?</i></p>	<p>All students, including those with SEND, are assessed on a regular basis, in accordance with the College assessment procedure and routines.</p> <p>Teachers assess and review progress and attainment throughout times a year which is communicated to parents/carers regularly by a termly Progress Report and annual Written Report, which are sent home. Additionally, Parent Evenings are held once a year where there is an opportunity to discuss progress, attainment and next steps with your child's subject teachers.</p> <p>All students with an Education, Health & Care Plan have an Annual Review to review progress towards the targets set out in the plan and their wider development.</p> <p>The College has a Quality Assurance process that assesses the effectiveness of Teaching and Learning for all students, including those with SEND and the outcomes of these evaluations are used to create and implement development plans for all aspects of College life. These are regularly reviewed through regular evaluation. Additionally progress and attainment data for students is analysed for effectiveness and to inform future interventions and support.</p>

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<p>3b. The College's arrangements for assessing and reviewing the progress of students with special educational needs</p>	<p><i>How do you check and review the progress of my child and how will I be involved?</i></p>	<p>The College will send home five progress checks each year which will show your child's current 'Working At' grades and 'End of Year Milestones'. For students in Years 10 and 11 a Minimum Expected Grade (MEG) is included. A written report, which includes comments on their attitude and behaviour for learning, is issued to parents annually.</p> <p>Class teachers, Heads of Department, Heads of Year and group tutors will monitor and review your child's levels and identify any subjects where your child is not making the expected level of progress. We will then consider the appropriate intervention required and put this in place.</p> <p>The College reports all data as well as the progress of specific groups to College Governors.</p> <p>We welcome the involvement of parents/carers and want to keep you up to date and involved with your child's progress. We do this through Parents' Evenings; email; telephone calls; appointments made with individual teachers; Annual Reviews/termly reviews.</p> <p>The College provides information for parents through newsletters; information on the website; Open/Information days; Parents Evenings and letters home.</p>
<p>3c. The College's approach to teaching students with special educational needs</p>	<p><i>How do teachers help students with SEND?</i></p>	<p>Our teachers have high expectations of all students, including those with SEND. All teachers will be told about your child's individual needs and will adapt their lessons to meet these requirements. Teachers have experience and/or are trained in doing this. This may involve using different strategies, more practical/adaptation of resources and activities. This means your child can access the lessons fully. We aim for inclusive approaches so, where possible, try to support students within a full curriculum.</p> <p>Within the College there are a variety of staff roles to help us fully support your child. Where it is felt it is the right thing to do a student may be offered additional help and support, in which case you would be informed. There are a range of interventions and additional subject support which are available and should your child need this, it would be discussed with you.</p> <p>When your child is approaching the start of Key Stage 4, if we think it is needed, we will assess and apply for exam Access Arrangements according to the Joint Council for Qualifications exam regulations.</p>

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<p>3d. How The College adapts the curriculum and learning environment for students with special educational needs</p>	<p><i>How will the curriculum be matched to my child's needs?</i> <i>How accessible is The College environment?</i></p>	<p>Most of our students follow a traditional curriculum, however a small number of learners have a more personalised curriculum to match their individual needs, interests and abilities. In KS3 this may include; additional literacy and numeracy (nurture intervention groups) or Springboard provision. In KS4 we will consider option choices and number of qualifications studied and if necessary create a bespoke curriculum offer.</p> <p>Our College is a safe and accessible building and we do our best to make it welcoming to the whole community. All safeguarding procedures and risk assessments are in place and adhered to by all staff.</p>
<p>3e. Additional support for learning that is available to students with special educational needs</p>	<p><i>Is there additional support available to help students with SEND with their learning?</i></p> <p><i>How are The College's resources allocated and matched to children's special educational needs?</i></p> <p><i>How is the decision made about how much/what support my child will receive?</i></p>	<p>We have a number of staff to support students and address additional needs they may have, including students with SEND. This includes our Learning Support Assistants; SENCo and Springboard Manager.</p> <p>Resources are allocated based on evidence of need and effectiveness. Students with a EHCP have resources allocated as outlined in their plan. Learning Support Assistants are allocated, where resources allow, to support students in lessons. Heads of Department and class teachers liaise closely with them to ensure maximum effectiveness. They have a wide range of skills to offer in supporting students directly and indirectly, assisting staff and helping parents/carers.</p> <p>Students with EHCPs will have targets and strategies set by the SENCo at Review Meetings in conjunction with parents and students. Annual reviews involving the student, parents/carers, subject staff and other professionals evaluate those targets and strategies. The decision is based on evidence of need and impact.</p>
<p>3f. How The College enables students with special educational needs to engage in the activities of The College (including physical activities) together with children who do not have special educational needs</p>	<p><i>What social, before and after school, and other activities are available for students with SEND?</i></p> <p><i>How can my child and I find out about these activities?</i></p> <p><i>How will my child be included in activities outside the classroom, including school trips?</i></p>	<p>A large range of academic and hobby/interest clubs are available at the College. These are open to all students, including students with SEND.</p> <p>Additionally we run a range of activities to support SEND students including Homework Club, Lunch and Break Time Social Club, Lego and Breakfast Club. We will also run coursework/revision sessions for older students as and when required.</p> <p>All children in The College are encouraged to take part in extra activities at break time and after College.</p> <p>Day and residential trips are open to all students and your child's specific needs can be discussed if they wish to join such a trip.</p>

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<p>3g. Support that is available for improving the emotional, mental and social development of students with special educational needs</p>	<p><i>What support will there be for my child's overall well-being?</i></p>	<p>At Castle Donington College we take our pastoral responsibilities seriously. We pride ourselves on providing a high level of pupil support and guidance. One way we support our students is by assigning them to a Group Tutor who will (in most cases) remain with them as move through The College. This provides continuity and builds a strong relationship between tutor and students.</p> <p>We have good relationships with a number of external agencies for example, CAMHS, Autism Outreach, Educational Psychology Service and Social Services.</p> <p>Our Heads of Year and Group Tutors get to know students well and monitor overall wellbeing. They will get in touch with you if they have concerns.</p>
<p>4. In relation to mainstream schools, the name and contact details of the SEN co-ordinator</p>	<p><i>Who should I contact if I want to find out more about how Castle Donington College supports students with SEND?</i></p> <p><i>What should I do if I think my child may have a special educational need or disability?</i></p>	<p>The Head of Learning Development is Alison Dakin.</p> <p>Springboard Manager is Christine Heyworth</p> <p>Please contact the College if you wish to communicate with them. Telephone 01332 810528 or email postroom@castledonington.leics.sch.uk</p> <p>Speak to your child's Tutor or Head of Year in the first instance.</p>
<p>5. Information about the expertise and training of staff in relation to children and young people with special educational needs and about how specialist expertise will be secured</p>	<p><i>What training have the staff supporting children and young people with SEND had or are having?</i></p>	<p>We have a Learning Development department which is made up of a SENCo, a Springboard manager and five very experienced Learning Support Assistants. Within this team there are staff who have a range of experience and training covering various SEN needs. Training is provided to all staff, including teachers and LSAs, as the need arises and there is ongoing training for all staff as well as opportunities to further develop skills.</p> <p>Staff who are new to the College follow an induction programme which includes training and information on SEND. As a school we can call on support from specialist organisations from within the Local Authority including the SEN Support Service in Leicestershire.</p>

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<p>6. Information about how equipment and facilities to support children and young people with special educational needs will be secured</p>	<p><i>What happens if my child needs specialist equipment or other facilities?</i></p>	<p>As a school we can access a range of services. These services are contacted when necessary and appropriate, according to your child's needs. If you believe your child needs specialist equipment or other facilities please contact our SENCo, Alison Dakin or discuss the issue at the next review/parents evening.</p>
<p>7. The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.</p>	<p><i>How will I be involved in discussions about and planning for my child's education?</i></p> <p><i>How will you help me to support my child's learning?</i></p>	<p>We will support you by having regular communication with you. We need you to support us and your child by encouraging them to fully engage with their learning and any interventions offered by:</p> <ul style="list-style-type: none"> • Helping them to be organised for their day (including bringing the right equipment and books) • Encouraging your child to have full attendance and good punctuality • Encourage your child to complete homework • Attending parents meetings • Attending any meetings specifically arranged for your child
<p>8. The arrangements for consulting young people with special educational needs about, and involving them in, their education</p>	<p><i>How will my child be involved in his/her own learning and decisions made about his/her education?</i></p>	<p>Students are encouraged to take part in Pupil Voice activities; regularly evaluate their work in lessons; attend review meetings; contribute to target setting and reviewing and reflect on their learning and achievements as part of their Review.</p> <p>Learning Development Department has an open door policy which means that students feel comfortable speaking to members of staff and being clear about their wishes.</p>
<p>9. Any arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of students with special educational needs concerning the provision made at The College</p>	<p><i>Who can I contact for further information?</i></p> <p><i>Who can I contact if I have a complaint?</i></p>	<p>Please contact our SENCo, Alison Dakin for further information.</p> <p>In the first instance contact the subject teacher or your child's Tutor who may refer your concerns to a more senior member of staff if needed.</p> <p>Alternatively please contact your child's Head of Year or Ben Wilkinson, Assistant Principal.</p> <p>The College's complaints procedure is available on the College's website.</p>

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<p>10. How the governing body involves other bodies, including health and social services bodies, local authority support services and voluntary organisations, in meeting the needs of students with special educational needs and in supporting the families of such students</p>	<p><i>What specialist services and expertise are available at or accessed by The College?</i></p>	<p>As a school we can access a range of services including Child and Adolescent Mental Health Service (CAMHS); Social Care; School Nurse Service; Educational Psychology Service; Autism Outreach; Speech and Language Service. These services are contacted when necessary and appropriate, according to your child's needs.</p> <p>If you believe your child needs support from a specialist please contact our SENCo, Alison Dakin or discuss at the next review/parents evening.</p>
<p>11. The contact details of support services for the parents of students with special educational needs, including those for arrangements made in accordance with section 32.</p>	<p><i>Who should I contact to find out about support for parents and families of children with SEND?</i></p>	<p>Leicestershire County Council CAMHS School nurse Autism Outreach</p> <p>These organisations can all provide extra support and information. Please contact us and we will be happy to provide contact details.</p>
<p>12. The College's arrangements for supporting students with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living</p>	<p><i>How will The College prepare and support my child when joining your school or transferring to a new school or post-16 provision?</i></p>	<p>We liaise closely with all our feeder primary schools and provide additional transition support both before your child starts and afterwards, if it is needed. All students are invited to a pre visit aimed at those students who need more support as a bespoke transition programme aimed at positive integration.</p> <p>All children receive advice on careers and if additional support is needed this will be put in place.</p>
<p>13. Information on where the local authority's local offer is published</p>	<p><i>Where can I find out about other services that might be available for our family and my child?</i></p>	<p>Please contact us and we will be happy to provide contact details.</p> <p>https://www.leicestershire.gov.uk/education-and-children/special-educational-needs-and-disability/about-the-local-offer</p>

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